Dear Parents,

Jesus took with him Peter and James and John and led them up a high mountain where they could be alone by themselves. There in their presence he was transfigured: his clothes became dazzlingly white, whiter than any earthly bleacher could make them. Elijah appeared to them with Moses; and they were talking with Jesus. Then Peter spoke to Jesus. ‘Rabbi,’ he said ‘it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one for Elijah.’ He did not know what to say; they were so frightened. And a cloud came, covering them in shadow; and there came a voice from the cloud, ‘This is my Son, the Beloved. Listen to him.’ Then suddenly, when they looked round, they saw no one with them any more but only Jesus.

Mark 9:2 - 8

There are moments in our lives that are totally transformative. They are moments of inspiration, realisation, acceptance, unveiling, creativity, or ecstasy. It is at these junctures that we move from one understanding or perception to another: the change may well be graduated, or instantaneous. But the effect is the same. The person I was before this change was effected is in some subtle or less than subtle way made anew.

Falling in love, seeing your newborn child, sending your children off to university, becoming a grandparent, losing a partner and even death itself generates that transition from one state to another. Our lives are punctuated and perhaps even measured by such experiences, they may equally be highlights or lowlights, full of pleasure or pain, self-revealing or disclaiming, gentle or explosive, tragic or comic. It can lead us to grow and it can lead us to withdraw. It is what we make of that moment, that experience, that learning that will enable us to truly be transformed.
The story of the Transfiguration appears in each of the synoptic Gospels. It is a story utterly drenched in images, symbols and metaphors. It is an encounter between man and God (akin to Moses on Mt Sinai), the bridging between heaven and earth, the present reality with the future expectation. It is not only about what happens to Jesus, it is about what happens to the disciples who are shaken from their weariness and most imperatively, about what happens to me when I am face to face with the glory of God. Thus the transfiguration becomes a deep, transforming experience for those disciples, for they have seen, but must now listen (Listen to him) and with this a revelation of Jesus’ ultimate mission, the breaking open of the kingdom here on earth with him as the bridge to eternal life. Moses’ and Elijah’s presence are the assurance that the faithful will be rewarded.

In our neighbours, in our streets and towns, in places far from our own we encounter the face of God. Not a God of glory, but most often a God of suffering and hurt, hunger and destitution. If I am called to anything in this transfiguration story, it is to allow others to be transformed through my actions, my faith in them, in my compassion – and allow others to see beyond the “me” and to look into the face of that God of glory.

Written by Peter Douglas
Head of School Services North

I am requesting that all parents continue to reverse park in the Back car park. There has been a long tradition of this practice to minimise the risk to children. Children’s behaviour is erratic and their understanding of the dangers of cars varies greatly. Many of our students are too small to be seen in the mirrors of cars as you reverse. By reverse parking this minimises the risks to children when you are leaving. It also limits the risks of minor collisions between parents.

Our Gr 3-6 Swimming carnival is being held tomorrow at Riverside Swimming Pool. It is an opportunity for students to participate, encourage each other and enjoy themselves. The format is slightly different this year and we shall assess how well it assists in running the carnival. Students are able to enter events on the day. Unfortunately, I will miss the start of the Carnival as I am required to attend a Principals’ Meeting with the Head of School Services from 8.00-11.00am. I look forward to joining you following this meeting.

ICT agreements need to be signed and returned. Students without a returned ICT Agreement will not be allowed to use computers, iPads or the Internet. If your child has not returned their agreement please ensure that they do so ASAP.

Parent Teacher meetings are being organised. These meetings are scheduled to goal set and establish good communication between home and school. Following decreasing numbers of parents able to attend Information sessions, the decision was made to not run any this year. Any questions you have can be addressed at this goal setting meeting.

Have a great week.

Anthony Healey,
Principal.
School Wide Positive Behaviour Support at St Finn Barr’s Catholic Primary School

What is School Wide Positive Behaviour Support SWPBS?
SWPBS is a framework for creating and maintaining a positive and safe learning environment that enhances our school culture where we maximise individual academic and social growth.

What does SWPBS look like at St Finn Barr’s?

- Establish and teach clear expectations for all students in all settings.

**We are a community of Safe, Respectful and Resilient Learners.**

- Positive expectations and behaviours are explicitly taught and encouraged.
- Model and reward these expectations.
- Understand the physical and social contexts of behaviours.
- Data is collected and used to guide decisions regarding change. Information is used to develop action plans.
- Social learning is integrated across all areas of the curriculum.
- Help schools, staff, families and community members to understand and support the diversity of students, including those students with the most intense needs.

Explicitly Teaching Our Expected Behaviours

Why Do We Explicitly Teach Our Expected Behaviours?

Introducing, modeling and reinforcing positive social behaviour is an important step of a student’s educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When Do We Teach Our Expected Behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Before times when problem behaviours tend to increase.
- Ongoing throughout the year.
- At teachable moments.

How Do We Teach Social Behaviours?

**Tell** – Introduce the expected behaviours and discuss why it is important.

**Show** – Demonstrate and model.

**Practice** – Role play expected behaviours in the relevant contexts.

**Monitor** – Pre correct, supervise and provide positive feedback

**Reteach** – Practice throughout the day

Where Do We Teach Our Expected Behaviours?

- In every classroom throughout the school.
- Everywhere in the school.
- It is embedded in other school activities.
REC News

Prayer

Loving God, we are changed because you love us.
Help us to know the depth of your love so that we may never be afraid to speak and act in your name.
Shine your light on us so that our hearts and minds are open to doing your will.
Amen.

P & F News

The next P & F meeting is this Wednesday, 4th March at 7.30pm upstairs in the Staffroom. Please come along with ideas for this year as we will be planning our calendar. Everyone Welcome.

St Finn Barr's School Swimming Carnival

A reminder that the swimming carnival for students in Grades 3-6 is being held on Tuesday 3rd March at the Riverside Pool. Buses will depart from school at 8.45 am sharp.
Children will need the following items for the carnival.
• Wear Sports Uniform including school hat
• Coloured house t-shirt (optional)
• Swimming cap (house colour-long haired children)
• Bring bathers and towel
• Morning tea and lunch
• Extra water
• Sunblock
To assist Teachers, and to be fair to all children, we would ask that parents DO NOT buy children items from the canteen during the carnival. Feel free to purchase at the conclusion of the carnival.

School Office

School Newsletter - To assist the office with setting up the mailing list for newsletters, we are asking all families who would like to receive the newsletter by email to send a test email to our school email address stfinnbarrs@catholic.tas.edu.au Please write - Newsletter 2015 and your Child’s Surname in the subject line. You can also find the newsletter on our school web page - http://www.stfinnbarrs.tas.edu.au/news-events/newsletter Thank you.
Uniform Shop News

*Just Arrived*
- Size 8 Polo Tops
- Size 4 Rugby Tops

Opening Hours:-
Thursday 8.30 am - 9.30 am & 2.30 am - 3.30 pm

**Aussie of the Month Award**

Our school will be participating in the Aussie of the Month awards program during 2015. This is an awards program with a difference as it recognises students who exemplify the values we all share as Australians including a sense of fair play, generosity of spirit, commitment to the community, participation and a genuine concern for the environment. The Program also allows teachers to engage in classroom discussions about these values and what it means to be a good Australian citizen – be that in the school ground, the local community or the whole nation.

Each month a student will be selected as our Aussie of the Month. They will receive a certificate and a special badge, and their name will be added to a poster on display within the school. A new Aussie of the Month will be announced each month during assembly.

<table>
<thead>
<tr>
<th>Student of the Week</th>
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<tr>
<td><strong>Prep</strong></td>
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<td><strong>Grade 1/2</strong></td>
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<td><strong>Grade 3/4</strong></td>
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<tr>
<td><strong>Grade 5/6</strong></td>
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</table>
Dear Parents

Book Club 2015 is having a change. In 2015 Scholastic will still be our Book Club provider but with a couple of changes. Firstly, each child will only bring home one brochure for each issue. The brochures have been designed specifically for their grades. Secondly, Parents/Guardians can now order online with no need to send order forms or credit card details to the school. You can still order as before by returning your order and money to school. To access the online ordering go to www.scholastic.com.au/LOOP. All details are there as well as some short instructional videos.

If you need help, I will assist you the best I can. I am learning the new process myself.

Kind regards

Sharon

Calendar

Please click on the link below to check out our online school calendar. http://www.stfinnbarrs.tas.edu.au/news-events/calendar
Dear Parents,

I am writing to invite you to register your child for the Sacrament of Reconciliation which will be celebrated in our Parish on Wednesday 27th May at 7pm at Church of the Apostles.

You may be aware that in our Archdiocese, children now prepare for the Sacraments of Reconciliation, Confirmation and First Eucharist in a Parish setting, rather than the classroom. The Catholic Schools still support the children’s learning through units of work in their RE curriculum, however the preparation itself is family-centred and parish-based.

To support you in preparing your child for this special time we have developed a parent-child program which will help your child to understand what Reconciliation is all about.

To register your child for the program you will need to attend a parent information meeting which will outline the program and answer any questions you may have.

The meeting for parents / guardians will be held at:

Sacred Heart Church
Cnr Campbell and Abbott Sts NEWSTEAD
(next to St Thomas More’s School)
Wednesday 11th March
7:30pm

The program will be a parent-child activity based format. Parents will engage in a series of activities with your own child at the Church of the Apostles during the weeks leading up to the Sacrament. It will be a drop-in program, enabling you to choose times that best suit your family’s schedule. Further information will be handed out at the meeting.

Parents will need to know how the program works in order to help your child through the activities. Therefore, it is not possible for children to participate in the program if a parent does not attend the parent meeting. If necessary we can arrange another meeting for parents who cannot attend on the planned date. Please let me know by 11th March if you need an alternative date.

The Registration form for Reconciliation will be available at the meeting. Please bring a copy of your child’s Baptismal certificate. There is a fee of $10 to cover materials and the certificate. This may be paid at the meeting. If payment is a problem please don’t hesitate to contact me or your school’s Assistant Principal (Religious Education). The easiest way to get in touch with me is by email: wood1991@bigpond.net.au (phone 6344 5714).

I look forward to seeing you at the meeting and helping you and your child to prepare for this special time in their faith journey.

Kind regards,

Jacquie Wood
Sacramental Preparation Coordinator
Launceston Parish
Sacred Heart Church
Cnr Campbell and Abbott Sts NEWSTEAD
(next to St Thomas More’s School)
<table>
<thead>
<tr>
<th>Sport</th>
<th>Opponent</th>
<th>Ground</th>
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<tbody>
<tr>
<td>Hardball Cricket</td>
<td>SOC 1</td>
<td>SOC Dixon</td>
</tr>
<tr>
<td>Super 10’s Div 2</td>
<td>SOC 1</td>
<td>Faulkner Park, SA</td>
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<tr>
<td>T-Ball Div 1</td>
<td>SOC</td>
<td>SOC - TB 1</td>
</tr>
<tr>
<td>T-Ball Div 2 - SFB 1</td>
<td>LCS 1</td>
<td>SOC - TB 5</td>
</tr>
<tr>
<td>T-Ball Div 2 - SFB 2</td>
<td>LCS 3</td>
<td>SOC - TB 7</td>
</tr>
<tr>
<td>Girls Cricket</td>
<td>Bye</td>
<td></td>
</tr>
<tr>
<td>Lawn Bowls</td>
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<td>North Launceston Bowls Club</td>
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**SOC Map**
Community News

Small Business Book Keeping - I'm looking to expand my book keeping business from home and would love some more clients ... if you don't have time to do your accounts for your small business or if you just don't like doing them .. then I'm your book keeper! I have over 20 years experience in a variety of different industries and charge reasonable rates. Please contact me on mobile 0439 311 467 or email, jodieombao@bigpond.com

School Banking - Branch Manager Commonwealth Bank – Angelique Sanders will be at school on Wednesday, 11th March 8.30-9.30 am to open new school bank accounts with the Commonwealth Bank. Accounts can be opened for students at school and their siblings. Please call into the school Office and see Angelique if you have any questions.

The Northern Tasmanian Junior Soccer Association, would like to invite boys and girls 5-16 years of age, to join the largest participation sport in the world. Season 2015 kicks off in April at Churchill Park, Invermay. For more information contact the NTJSA on 03 6331 9111 or e-mail admin @ntjsa.org.

Rookie Program Dates:
Wednesday 11th March 2015
Wednesday 18th March 2015
Wednesday 25th March 2015
Wednesday 1st April 2015

All sessions are at NTCA Complex, Racecourse Crescent, from 4:15pm – 5:30pm!

To register please contact:
Sam Cotton
Cricket Tasmania
Game Development Officer – Female Cricket (Greater North)
Phone: 0400 886 164, 6336 7030
Email: scotton@crickettas.com.au
Workshop: 2015TASPC1  Location: Launceston

Like all school-age students, children with autism spectrum disorder benefit from strong, positive relationships between the home and school. Positive Partnerships uses evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

What will you learn?

When you come along to a Positive Partnerships workshop, you will:
- Develop a greater understanding of the impact of autism on your child, both at school and at home
- Understand how to develop effective parent, school and teacher partnerships
- Learn specific strategies that will help you:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
- Receive information about your local school system’s processes
- Have the opportunity to network and share strategies with other parents/carers and key community members
- Have the opportunity to discuss a range of topics relevant to students with ASD and their families

People who work to support families living with autism in your community will also be invited to take part with the goal that there is an ongoing community focus beyond the workshop.

Workshop details

Venue: The Tramsheds Function Centre
        4 Invermay Road, Inveresk TAS 7248

When: Two day workshop — Wednesday 11 & Thursday 12 March 2015
      Day 1: 9.00 am - 4.30 pm (Registration from 8.15 am)
      Day 2: 9.00 am - 3.30 pm

Registration available from Wednesday 28 January 2015 and closes two days prior.

We strongly recommend you register as soon as possible to secure your place. You will receive confirmation of your registration.

Online registrations are preferred directly through our secure website www.positivepartnerships.com.au

Only complete the following form if you do not have access to the internet. Return the completed form to:
Email: parentcarer@autismspectrum.org.au
Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087
Fax: 02 9451 9661

Phone the Positive Partnerships Infoline if you have any enquiries: 1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education through the Helping Children with Autism Package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Application Forms are available from the school office
School Banking 2015.

Account Opening Day

This year’s School Banking program is taking your child on an intergalactic mission to learn smart savings habits with the Dollarmites.

For more information on getting started, get to your school’s Account Opening Day.

Date: Wednesday 11th March
Time: 8:30 to 9:30
Location: St Finn Barrs School Office

Note: Please bring your driver’s licence for identity verification.
Eight Hour Day

Labour Day is an Australian public holiday originally called Eight Hours Day. It celebrates the achievements of organised labour on behalf of the worker to bring about the 8-hour day in the late 1850s.

Previously workers were required to work long hours each week . . . 10 to 12 hours a day, six days a week. While a change was made to the hours worked each day, the five day work week we enjoy today took almost a century longer to be adopted finally in 1948.

If you look closely you may spot the numbers 888 on many union buildings across Australia. The numbers are in support of British socialist Robert Owen who believed that people should have 8 hours to work, 8 hours for recreation and 8 hours to sleep. This philosophy helped foster The Eight Hours Movement.

Labour Day is celebrated at different times across Australia because each state achieved the 8-hour day on different dates.